**TENTATIVE**

**Standards-based Education**

3-year Cyclical Training/Professional Learning Plan

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| Phase 1 | Topic | Outcome |
| Topic 1  | Overview of Standards-based Education * Available on ALC
 | * Standards-referenced grading vs standards-based grading
* Why standards-based practices?
* Standards-based grading from stakeholders’ perspectives
* p-scales instruction, grading & reporting
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| Topic 2  | Proficiency Scales * Available on ALC
 | * Introduction to the what, why, and how of standards-based teaching and learning
* Developing and customizing proficiency scales
* Using proficiency scales to develop quality, classroom assessments
* Using proficiency scales to plan units of instruction
* Developing protocols for using p-scales as instructional tools
* Having students track their own progress
* Applying standards-based grading and reporting concept and process
* Reporting behavior scores separate from academic grades
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| Topic 3 | The New Art and Science of Teaching* Book, DVD and Facilitator Guide Set
 | * Well researched instructional framework that comprehensively outlines student achievement
* Multiple strategies to ensure quality instruction
* Focus on student outcomes
* Instructional strategies that help students use mental processes that successively enhance learning
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| Topic 4April 6, 2021**(Jan H.)** | Planning Instruction with Proficiency Scales* Available Spring 2021
 | * Identifying priority and supporting standards
* Planning standards-based instruction
* Setting goals and tracking progress
* Unit planning
* Differentiating in response to intervention
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| Phase 2 | Topic | Outcome |
| Topic 1November 10, 2021**(Jan H.)** | Instructing with Proficiency Scales* Available Fall 2021
 | * Administering preassessments
* Content instruction
* Developing proficiency

Exceeding proficiency |
| Topic 2Feb 3, 2022**(Phil W.)** | Effective Assessments * Available Winter 2022
 | * Varying the types of assessments
* Designing high-quality assessments
* Successfully scoring assessments
* Providing multiple opportunities to redo assessments
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| Topic 3March 24, 2022**(Jan H.)** | Meaningful Grades* Spring 2022
 | * Determining grades
* Converting scores from scales to letter grades
* Separating knowledge and behavior
* Meaningful grades on report cards
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| Phase 3 | Topic | Outcome |
| Topic 1September 15, 2022**(Jan H.)** | Grading Exceptional Learners* Fall 2022
 | * General education proficiency scale
* Accommodations
* Modification
* Exceptional learners
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| Topic 2Feb 2, 2022**(Phil W.)** | Communicating grades* Winter 2023
 | * Planning for change
* Parent communication
* Report cards
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| Leadership Training |
| The New Art and Science of Teaching * Instructional Leaders
* Mentoring Teachers
* Teacher Evaluations

**(Phil W)** | Full day Training(Spring 2021)March 25, 2021 |
| Leading a Standards-based Conference/School**(Phil W)** | Full day Training(Fall 2021)Sept 16, 2021 |
| PLCs for Leadership* Creating cohorts of collaborative leadership
* Supporting PLCs in your schools

 **(Phil W)** | Half day Training(Spring 2022)March 10, 2022 |
| Q & A Leader Directed**(Phil W)** | Half Day Training(Spring 2022)March 10, 2022 |
| Participate in Phase 1-3 trainings | See above |

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| NAD Standards-based Coaches Training |
| Summit – access 30 days + live webinar | HRS Summit | October 2020 |
| Full day - Virtual | The New Art and Science of Teaching **(Phil Warrick)** | 75 min webinar – Oct 6 @11:30  (with leadership March 25, 2021) |
| Full day (Little Rock) | HRT Institute (Phil Warrick) | December 9-11, 2020 |
| Full day - Virtual | p-scales, assessment, unit planning **(Jan Hoegh)** | Spring 2021April 6, 2021 |
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