**TENTATIVE**

**Standards-based Education**

3-year Cyclical Training/Professional Learning Plan

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| Phase 1 | Topic | Outcome |
| Topic 1 | Overview of Standards-based Education   * Available on ALC | * Standards-referenced grading vs standards-based grading * Why standards-based practices? * Standards-based grading from stakeholders’ perspectives * p-scales instruction, grading & reporting |
| Topic 2 | Proficiency Scales   * Available on ALC | * Introduction to the what, why, and how of standards-based teaching and learning * Developing and customizing proficiency scales * Using proficiency scales to develop quality, classroom assessments * Using proficiency scales to plan units of instruction * Developing protocols for using p-scales as instructional tools * Having students track their own progress * Applying standards-based grading and reporting concept and process * Reporting behavior scores separate from academic grades |
| Topic 3 | The New Art and Science of Teaching   * Book, DVD and Facilitator Guide Set | * Well researched instructional framework that comprehensively outlines student achievement * Multiple strategies to ensure quality instruction * Focus on student outcomes * Instructional strategies that help students use mental processes that successively enhance learning |
| Topic 4  April 6, 2021  **(Jan H.)** | Planning Instruction with Proficiency Scales   * Available Spring 2021 | * Identifying priority and supporting standards * Planning standards-based instruction * Setting goals and tracking progress * Unit planning * Differentiating in response to intervention |
| Phase 2 | Topic | Outcome |
| Topic 1  November 10, 2021  **(Jan H.)** | Instructing with Proficiency Scales   * Available Fall 2021 | * Administering preassessments * Content instruction * Developing proficiency   Exceeding proficiency |
| Topic 2  Feb 3, 2022  **(Phil W.)** | Effective Assessments   * Available Winter 2022 | * Varying the types of assessments * Designing high-quality assessments * Successfully scoring assessments * Providing multiple opportunities to redo assessments |
| Topic 3  March 24, 2022  **(Jan H.)** | Meaningful Grades   * Spring 2022 | * Determining grades * Converting scores from scales to letter grades * Separating knowledge and behavior * Meaningful grades on report cards |
| Phase 3 | Topic | Outcome |
| Topic 1  September 15, 2022  **(Jan H.)** | Grading Exceptional Learners   * Fall 2022 | * General education proficiency scale * Accommodations * Modification * Exceptional learners |
| Topic 2  Feb 2, 2022  **(Phil W.)** | Communicating grades   * Winter 2023 | * Planning for change * Parent communication * Report cards |

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| Leadership Training | |
| The New Art and Science of Teaching   * Instructional Leaders * Mentoring Teachers * Teacher Evaluations   **(Phil W)** | Full day Training  (Spring 2021)  March 25, 2021 |
| Leading a Standards-based Conference/School  **(Phil W)** | Full day Training  (Fall 2021)  Sept 16, 2021 |
| PLCs for Leadership   * Creating cohorts of collaborative leadership * Supporting PLCs in your schools   **(Phil W)** | Half day Training  (Spring 2022)  March 10, 2022 |
| Q & A Leader Directed  **(Phil W)** | Half Day Training  (Spring 2022)  March 10, 2022 |
| Participate in Phase 1-3 trainings | See above |

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| NAD Standards-based Coaches Training | | |
| Summit – access 30 days + live webinar | HRS Summit | October 2020 |
| Full day - Virtual | The New Art and Science of Teaching **(Phil Warrick)** | 75 min webinar – Oct 6 @11:30  (with leadership March 25, 2021) |
| Full day (Little Rock) | HRT Institute (Phil Warrick) | December 9-11, 2020 |
| Full day - Virtual | p-scales, assessment, unit planning **(Jan Hoegh)** | Spring 2021  April 6, 2021 |
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