

Sample Conference 3 Year SBL Plan

Preparation	Activities	Role of Oregon Conference	Role of Leader	Role of Teacher
Spring	<p>Overview of Standards-based Education Focus: <i>Why standards-based practices?</i></p> <ul style="list-style-type: none"> • Book Study: “<i>A Teacher’s Guide to SBG</i>” • View: <i>A Teacher’s Guide to Standards-based Learning</i> with Phil Warrick on ALC • Commitment to Marzano training (June 21, 22) • School-wide commitment to pilot • Board acknowledgment • Commitment to writing year one plan • Agree to bench mark visits and coaching (See pilot school approval list) <p style="color: red;">Apply for Critical Concepts when Activities are completed.</p> <p>Begin writing year one plan after approval, referencing Conference plan. Submit a plan to the conference by the end of June.</p>	<p>Send Books Provide foundational communication for stakeholders’ perspective.</p>	<p>Plan, Direct, and participate in book study and viewing as a group</p> <p>Set participation expectations for teachers</p> <p>Present SBL to board</p> <p>Schedule PD Time in next year’s calendar: 9 days per school year</p>	<p>Participate in school plans for training</p> <p>Commit to piloting SBL</p>
Post-session	<p>Overview of Standards-based Education June 21, 22 Day 1: Phil Warrick in-person Day 2: Group Work</p>	<p>Provide training</p> <p>Lead group work</p>	<p>Participate in training</p>	<p>Participate in training</p>

Year One	Activities	Role of Oregon Conf	Role of Leader	Role of Teacher
Pre-session	<p>Align Critical Concepts with Content. Create Scope & Sequence of units and scales</p>	<p>Support leader</p>	<p>Plan, direct, and participate in PD</p>	<p>Produce scope and sequence and scales for leader</p>

			days for first semester	
Fall	Marzano Safe, Supportive, & Collaborative Culture Survey, and as a school, analyze data.		Analyze data in a PLC	Participate
	Communicate with stakeholders before and after school year begins. Communication from administration and teachers	Provide communication kits	Philosophical communication foundation for stakeholders	Teacher communication to parents & students
	Customize Proficiency Scales for one class/subject		Expectations for teachers	Participate
	9 instructional leader lead PD days - 1 per month		Set agenda Expectations for teachers	Participate
	Bimonthly school PLCs to support teachers		Lead out in PLCs	Participate
	Biannual benchmark visits and check in coaching from OC	Benchmark visits and coaching	Available	Available
2nd Semester	Begin teaching with completed Proficiency Scales (1 class)		Expectations for teachers	Use proficiency scales by expected date
	Apply for SB grading for Year Two		Apply	
	Adopt SB Grading Program	Provide research and options	Lead in decision	Involved teachers participate
Post Session	Unit Planning (Jan Hoegh)	Provide training	Participate in training	Participate in training
	Create SBL Committee for creation of Next Steps - Goals and Activities - share with teachers for commitment/buy in	Provide format	Form Committee Goals & Activities to Conf	Involved teachers meet

Year Two	Activities	Role of Conference	Role of Leader	Role of Teacher
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Preession	<i>The New Art and Science of Teaching</i> (video and book) Time to work on proficiency scales for 2 nd class	Provide training	Participation Set expectations for teachers	Participate in training
Fall	Marzano Safe, Supportive, & Collaborative Culture Survey, and as a school, analyze data.		PLC to analyze data	Participate
	SBL Committee resumes, guiding goals and activities and answering bigger questions		Reorganize committee and set meetings	
	Teaching using proficiency scales in two classes / two subjects		Set expectations Classroom visits	Evidence
	9 instructional leader led PDs according to Goals & Activities created by SBL committee	Support leader	Lead out in PD days Set expectations	Participate
	Bimonthly school PLCs to support teachers		Lead out in PLCs Set Expectations	Participate
	Adopt and use Marzano's Self-reflection and Observation Scales to set teacher goals and observe teachers	Support leader	Guide teachers through reflection & goals Observe, evaluate, & conference/debrief teachers	Participate in self-reflection and goal setting
	Biannual benchmark visits and check in coaching from conference	Benchmark visits and coaching	Available	Available
	Optional teacher book study for pertinent topic		Lead out or designate a leader	Optional participation
Post Session	Teacher PD survey		Create and send out survey	Participate in survey
	Effective Assessments (Phil Warrick) video Instructing with Proficiency Scales video		Participate Set expectations	Participate

Year Three	Activities	Role of Conference	Role of Leader	Role of Teacher
Pre-session	Introduction to High Reliability Schools (in person)	Provide training	Participation in training Set expectations for teachers	Participate in training
Fall-Spring	Marzano Safe, Supportive, & Collaborative Culture Survey, and as a school, analyze data.		PLC to analyze data	Participate
	SBL Committee resumes with two new members, guiding goals and activities and answering bigger questions		Reorganize committee Set meetings	Involved teachers meet
	Teaching with Proficiency Scales in three classes / 3 subjects using unit planning		Set expectations	Provide leader with evidence
	9 instructional leader led PDs according to Goals & Activities created by teacher steering committee	Support leader	Lead out in PD days Set expectations	Participate in PD days
	Bimonthly school PLCs to support teachers		Lead out in PLCs Set expectations	Participate in PLCs
	Use Marzano's Self-reflection and Observation Scales to set teacher goals and observe teachers	Support leader	Guide teachers through self-reflection and goal setting Guide and evaluate teachers according to goals	Participate in self-reflection and goal setting in the fall Reflect on goals in the spring
	Conference Biannual benchmark visits and check in coaching	Benchmark visits and coaching	Available	Available
Optional teacher book study for pertinent topic		Lead out in book study or designate a leader	Optional participation	
Post Session	Teacher PD survey		Create and send out	Participate in survey
	Marzano PD as decided by SBL committee and teacher survey			

